

## British Values at St. James' CE Academy

Whole School

EYFS

KS1

KS2

British Value	What do we do?	Impact?
<b>Mutual respect and tolerance of those with different faiths and beliefs</b>	<ul style="list-style-type: none"> <li>• Daily prayers</li> <li>• In topic/RE we think about the lives of others</li> <li>• Whole day celebrations of different cultures and religions – including Diwali and Chinese New Year</li> <li>• In PSHE we look at how to resolve differences</li> <li>• In our RE lessons we compare the religion of Christianity with other religions</li> <li>• We hold multi-cultural and international theme days throughout the year to learn about diversity</li> <li>• We invite people into school to raise awareness of, and share their experiences of, global issues</li> <li>• We participate in Conferences with other local primary schools</li> <li>• During Advent we are involved in learning about the advent wreath, Christingle and participate in a church service.</li> <li>• We value all of the ideas, thoughts and opinions of all class members</li> <li>• We help each other when we are struggling with work or need a friend on the playground</li> <li>• We treat each other as we wish to be treated ourselves</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection time for children during the day</li> <li>• Gives children a higher tolerance, respect, understanding and knowledge of different faiths and cultures</li> <li>• Raises awareness and respect that everybody is different and different ways people live their lives</li> <li>• Children respect the views of all</li> <li>• Children learn how to successfully resolve differences</li> <li>• Children learn to respect one another, property and the environment within the school and wider community</li> </ul>
<b>Democracy</b>	<ul style="list-style-type: none"> <li>• We vote for our school council representatives</li> <li>• Buddies, Road safety officers and Digital Leaders complete an application process</li> <li>• We use voting as a means of making class decisions</li> <li>• We value all the thoughts and opinions of all members of the class</li> <li>• We participate in shared pre-planning activities at the beginning of</li> </ul>	<ul style="list-style-type: none"> <li>• Shows children a fair way of making group decisions</li> <li>• Develop peer judgement in behaviours and attitudes to learning</li> <li>• Children understand how a vote works, learn to respect the</li> </ul>

	<p>each new topic</p> <ul style="list-style-type: none"> <li>We can work as a team during practical activities and in discussion activities</li> </ul>	<p>voting system and understand how their representative on the council can contribute to school life</p> <ul style="list-style-type: none"> <li>Children understand that their voice is valued and that their vote counts, while also understanding that the consensus of the group/class is important in making decisions</li> <li>Children choose areas they wish to study</li> <li>Learn to work as a team</li> </ul>
<p><b>Rule of Law</b></p>	<ul style="list-style-type: none"> <li>We reinforce classroom rules, acts of right and wrong and show children the consequences of their actions. We understand if we do not follow the school rules that we have to face consequences.</li> <li>We use PSHE/Circle time to talk about good and inappropriate behaviour</li> <li>We have school rules</li> <li>Buddy activities</li> <li>School Council activities</li> <li>Have a good behaviour policy and keep logs</li> <li>If we see someone making the 'wrong' choice we tell an adult</li> <li>We use the 'Green Cross Code' when we cross the road</li> </ul>	<ul style="list-style-type: none"> <li>Children develop an understanding of right and wrong</li> <li>Children develop an awareness and respect of the roles people play in society who can help us</li> <li>Develop an understanding of why we don't do certain 'wrong' things</li> <li>Children understand that rules and laws are to protect us.</li> </ul>

<b>Individual Liberty</b>	<ul style="list-style-type: none"><li>• Promote respect towards all children</li><li>• Everyone is different and special</li><li>• PSHE/Circle time</li><li>• Elect school council members</li><li>• Choose to attend breakfast club</li><li>• Choose to attend Booster Clubs</li><li>• Choose to do dinnertime or after school clubs</li><li>• Use pre-planning in topic work to have an opportunity to select areas to learn about</li><li>• We know what is right and wrong and choose the best one in order to stay safe</li><li>• We choose prizes as a reward for attendance and good behaviour</li><li>• We encourage children to express their opinions productively</li></ul>	<ul style="list-style-type: none"><li>• Children learn about appropriate boundaries of what can and cannot be said without offending others</li><li>• Children learn to value themselves and their place in society</li><li>• Develop freedom of choice and have their own representations on the school council and in the playground</li><li>• Have the opportunity to develop their own areas of interest</li><li>• Children develop confidence in their choices about their education</li></ul>
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