

## ST JAMES' EYFS LONG TERM PLAN (CYCLE 2: 2020-21)

This plan only shows possibilities linked to topics. Should children's interests in a particular theme arise, the long term plan will be adapted to meet the needs of the children.

<u>Term</u>	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (7)	Summer 2 (7)
<u>Topic</u>	'Night and Day'	'Things that go'	'All about me and where I live'	'Wonderful Water'	'Growing and changing'	'Fairytale and fantasy'
Understanding the World  Objectives from EYFS.	*Light/dark *Owls and other nocturnal animals *Shadows *Dens/caves *Woods/trees  <b>Macmillan coffee morning??</b>	*Road transport *Aeroplanes *Boats *Trains *Transport in the past *Emergency vehicles *Wheels *Road safety <b>Diwali, Christmas</b>	*Who am I? *Where was I born? *Where do I live? *My local park/ shops *How I get to school *Who lives and works in my community? *Materials <b>Chinese New Year</b>	*Different uses for water *Where does it come from? *Sand, shells *Under the sea *Sea creatures *Keeping safe in the sun/ in water <b>Easter Celebrations</b>	*Lifecycles *Minibeasts *Plants	*Fairy Tales *Castles *Dragons *Pirates *Space
Communication and Language/ Literacy (possible linked texts)  C& Language objectives from EYFS and TOTT.	Peace at Last Owl Babies Owl who was afraid of the dark Oszy Owl stories	The Train Ride Topsy and Tim go on a train The Journey Home from Grandpa's (Nursery text)  Non-fiction- transport, On the Move series	Our House The three Pigs  Non-fiction: People and jobs they do, maps, houses, buildings	The Washing Line (Nursery text) Commotion in the Ocean Tiddler  Non-fiction- sea creatures	Very Hungry Caterpillar Jack and the Beanstalk  Non-fiction: plants and minibeasts	Various fairy tales  Other possible texts: Whatever Next Q Pootle 5 stories Various pirate stories
Mathematics- objectives taken from Development Matters and also includes Little Big Maths objectives	<u>Main focus:</u> Counting aloud in 1's. Counting accurately to 10/20. Recognising numerals and matching amounts to 10/20. Recognising and naming 2D shapes.	<u>Main focus:</u> Counting aloud in 1's. Counting accurately to 10/20. Recognising numerals and matching amounts to 10/20.  Comparing height.	<u>Main focus:</u> Counting forwards and backwards. Saying 1 more or 1 less than a given number. Adding two groups.  2D shape consolidation Positional language.	<u>Main focus:</u> Counting in 1's, 10's. Saying 1 more or 1 less than a given number. Taking away objects (subtraction).  Comparing capacity.	<u>Main focus:</u> Counting in 1's, 2's, 10's.Saying 1 more or 1 less than a given number. Doubling/ halving.  2D and 3D shapes. Comparing length.	<u>Main focus:</u> Counting in 1's, 2's, 5's, 10's. Problem solving and calculation using money.  Comparing weight.
Personal, Social and Emotional Development 'Jigsaw' units of study	After Covid units <b>Being Me in My World</b>	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Forest school skills and knowledge	During the course of the year the children will take part in a variety of shared experiences and progression of skills which will include: studying wildlife, playing team and group games, communication/friendship activities, sensory activities, physical movement, rope and string work, art and sculpture, tracking games, developing stories and drama, shelter building, tool use, woodland and traditional craft, fire lighting and cooking					

Expressive Arts and Design	<u>Focus:</u> Paint effects	<u>Focus:</u> drawing, pencils, wax crayons, felt tips	<u>Focus:</u> Joining, adhesives, fasteners, junk modelling	<u>Focus:</u> Collage, texture	<u>Focus:</u> Pastels: oil/ soft pastels, chalks	<u>Focus:</u> Charcoal
Physical Development	On-going development of skills (see separate P.E. long term plan)					
Other On-going	Phonics (letters & Sounds), Nursery Rhymes, Handwriting, Guided Reading, Speaking and Listening activities and games					