

# St James' CE Academy Remote Learning Overview Autumn 2020

Each week, teachers will set the work detailed below, which is monitored, reviewed and updated daily, using Tapestry in Reception and Google Classroom in Years 1-6. Children are given a weekly overview of their learning on Google Classroom to help them organise and pace their home learning. Where technology permits, children should submit their work electronically, or in the form of photographs, using Google Classroom, Tapestry or appropriate teacher's email address. This generally reflects school-based learning to allow children's progress to continue in the best way possible.

	Reception	Key Stage 1	Key Stage 2
Reading	<p>All reading activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>read their home reading books daily or e-books on <a href="https://www.getepic.com">https://www.getepic.com</a></li> <li>have a story read to them every day by an adult.</li> </ul>	<p>All reading activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>read their home reading books daily or e-books on <a href="https://www.getepic.com">https://www.getepic.com</a></li> <li>have a story read to them every day by an adult.</li> <li>complete comprehension activities</li> </ul>	<p>All reading activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>daily reading of home reading books, longer novels and e-books on <a href="https://www.getepic.com">https://www.getepic.com</a></li> <li>complete comprehension activities</li> <li>access other online reading platforms including DKFindout! and BBC Bitesize</li> </ul>
Writing	<p>All writing activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>Practise letter formation, daily.</li> <li>practise spelling of high frequency words.</li> <li>practise writing their name.</li> <li>complete short writing activities, e.g. sentences and labels.</li> </ul>	<p>All writing activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>complete short writing tasks.</li> <li>plan their writing, if instructed.</li> <li>edit and improve their writing, if instructed.</li> <li>practise letter formation and handwriting.</li> <li>complete grammar and punctuation activities.</li> </ul>	<p>All writing activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>complete short and extended writing tasks.</li> <li>plan their writing, if instructed.</li> <li>edit and improve their writing, if instructed.</li> <li>continue to develop their handwriting style.</li> <li>complete grammar and punctuation activities.</li> <li>respond to teacher feedback.</li> </ul>
Spelling/Phonics	<p>All spelling and phonics activities will be posted on Tapestry.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>learn their phonic sounds using Letters and Sounds on youtube and <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>, as well as watching videos of their teacher</li> <li>practise using their phonic skills when reading.</li> </ul>	<p>All spelling and phonics activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>practise their weekly spellings and phonics on <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> and Jolly Phonics Songs on youtube</li> </ul>	<p>All spelling activities will be posted on Google Classroom.</p> <p>We expect children to:</p> <ul style="list-style-type: none"> <li>Practise their weekly spellings on <a href="https://www.spellingshed.com/en-gb">https://www.spellingshed.com/en-gb</a></li> <li>access grammar activities every week on <a href="https://www.spag.com">https://www.spag.com</a></li> <li>Some children will be directed to use <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a></li> </ul>

# St James' CE Academy Remote Learning Overview Autumn 2020

<p style="text-align: center;"><b>Mathematics</b></p>	<p><b>All mathematics activities will be posted on Tapestry.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● practise correct number formation daily</li> <li>● count to 20 forwards and backwards daily</li> <li>● sing the days of the week song on youtube</li> <li>● complete activities posted on Tapestry</li> </ul>	<p><b>All mathematics activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities to practise maths fluency</li> <li>● complete activities to apply maths through problem solving</li> <li>● carry out some practical, real-life activities involving maths, eg baking, measuring</li> <li>● use 'Times Tables Rock Stars' daily (in year 2)</li> <li>● use <a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a> daily (in year 1)</li> <li>● use <a href="https://www.whiterosemaths.com/">https://www.whiterosemaths.com/</a> as per teacher's direction</li> </ul>	<p><b>All mathematics activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities to practise maths fluency</li> <li>● complete activities to apply maths through problem solving</li> <li>● carry out some practical, real-life activities involving maths, eg baking, measuring</li> <li>● use 'Times Tables Rock Stars', daily</li> <li>● complete maths activities on</li> <li>● Complete activities on <a href="https://www.whiterosemaths.com/">https://www.whiterosemaths.com/</a> and EEDI</li> </ul>
<p style="text-align: center;"><b>Science</b></p>	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to <b>Tapestry</b> weekly.</p>	<p><b>Children will continue to follow our sequence of learning for science and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities to work towards the key skills and knowledge required in KS1.</li> </ul>	<p><b>Children will continue to follow our sequence of learning for science and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities as they work towards the key skills and knowledge required in KS2</li> <li>● be directed to activities on <a href="https://www.sciencefun.org">https://www.sciencefun.org</a></li> </ul>
<p style="text-align: center;"><b>History/ Geography</b></p>	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to <b>Tapestry</b> weekly.</p>	<p><b>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete a range of KS1 Geography and History activities and some short projects</li> </ul>	<p><b>Children will continue to follow our sequence of learning for Geography and History and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete a range of KS2 Geography and History activities and some short projects</li> </ul>
<p style="text-align: center;"><b>Computing</b></p>	<p>Cross-curricular activities linked to the topic and incorporating English and Maths activities. Appropriate resources and activities uploaded to <b>Tapestry</b> weekly.</p> <p>Children will also be taught about e-safety</p>	<p><b>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities that build computing key skills and knowledge for KS1, with the consideration of limited home technology</li> <li>● complete weekly e-safety activities</li> </ul>	<p><b>Children will continue to follow our sequence of learning for Computing and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete activities that build computing key skills and knowledge for KS2, with the consideration of limited home technology</li> <li>● complete weekly e-safety activities</li> </ul>

## St James' CE Academy Remote Learning Overview Autumn 2020

RE	Bible stories shared on <b>Tapestry</b> weekly.	<p><b>Children will continue to follow our sequence of learning for RE, and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete the RE activities every week</li> </ul>	<p><b>Children will continue to follow our sequence of learning for RE, and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● complete the RE activities every week</li> </ul>
PSHE	PSHE learning will be shared on <b>Tapestry</b> weekly	<p><b>Children will continue to follow our sequence of learning for PSHE, and activities will be posted on Google Classroom</b></p>	<p><b>Children will continue to follow our sequence of learning for PSHE, and activities will be posted on Google Classroom</b></p>
Art and D&T	D&T and art activities will be shared on <b>Tapestry</b> weekly.	<p><b>Creative activities, including art and D&amp;T will be posted on Google Classroom, that are linked to the topic theme.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● Complete art and D&amp;T projects and submit them to Google Classroom.</li> </ul>	<p><b>Creative activities, including art and D&amp;T will be posted on Google Classroom, that are linked to the topic theme.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● Complete art and D&amp;T projects and submit them to Google Classroom.</li> </ul>
Music	Children will be directed to learn and sing nursery rhymes via <b>Tapestry</b>	<p><b>Children will continue to follow our sequence of learning for music, and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● access their learning through <a href="http://www.hullmusiclub.com">www.hullmusiclub.com</a></li> </ul>	<p><b>Children will continue to follow our sequence of learning for music, and activities will be posted on Google Classroom.</b></p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● access their learning through <a href="http://www.hullmusiclub.com">www.hullmusiclub.com</a></li> </ul>
French			<p><b>Work set by our French specialist will be set on <a href="http://www.singingteddies.co.uk">www.singingteddies.co.uk</a></b></p>
PE	<p>Links to ideas for home exercise and PE will be posted on <b>Tapestry</b>, from our specialist PE coach.</p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● exercise daily at home</li> </ul>	<p>Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● exercise daily at home</li> </ul>	<p>Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p><b>We expect children to:</b></p> <ul style="list-style-type: none"> <li>● exercise daily at home</li> </ul>