

Each week, teachers set the following work (see table below) which is reviewed and updated daily. This generally reflects school based learning and will normally be:

Subject	EYFS	Key Stage 1	Key Stage 2
<p>Reading</p>	<p>*Every pupil will receive an extra reading book to read, and a library book to share at home. If parents have reported that their child needs a new book, teachers are notified and new reading books are dropped to the house or left in the school reception for collection.</p> <p>*Pupils are registered on getepic online reading. This will be used to assign reading books at the appropriate level for the child and frequency of reading can be monitored.</p> <p>*Once pupils have started on phase 2 phonics, pupils will receive a word pot to practise reading (contains blending words and tricky words).</p>	<p>*Every pupil to take home an extra reading book and library book. If children or parents have reported that their child needs a new book, teachers are notified and new reading books are dropped to the house or left in the school reception for collection.</p> <p>*Pupils to access getepic online www.getepic.com using their login details. Books are then assigned to each child depending on their phonics/reading level. Individual children's progress is tracked and recorded for teachers to monitor. All children are expected to access getepic daily and this will be monitored through Google Classroom and getepic</p> <p>*Children will be assigned comprehension questions linked to the stories assigned on getepic for the children to complete on Google Classroom.</p> <p>*Stories and reading activities linked to the topic are assigned weekly using either getepic, Youtube or The Literacy Shed. Parents are then to share pupils' work through Google Classroom.</p> <p>*Regular phone calls to those learning at home are made to monitor their participation.</p>	<p>*Every pupil to take home an extra reading and library book. They will also be encouraged to read their own books in addition to this and to share their favourite part of their reading on Google Classroom. If children or parents have reported that their child needs a new book, teachers are notified and new reading books are dropped to the house or left in the school reception for collection.</p> <p>*Children use their own login to access https://www.getepic.com/students every day. This enables them to access online books, chosen for their individual levels, by the teacher. Comprehension activities also run alongside the books to assess the children's understanding. The online tracker allows teachers to monitor progress and interaction. Books and videos linked to each class' topic will be assigned to each child's login at appropriate level.</p> <p>*Additional reading activities will be set on Google Classroom as appropriate. The children will also be encouraged to access BBC Bitesize and DK FindOut!</p>
<p>Writing</p>	<p>*A fiction or non-fiction text will be assigned through getepic or parents will be sent a web link to a story on youtube. There will be</p>	<p>*Stories and reading activities linked to the topic are assigned weekly using either getepic, Youtube, The Literacy Shed or Google Classroom. Writing activities will be set on Google Classroom</p>	<p>*Via Google Classroom, teachers set children two extended writing tasks to complete over the week covering a range of genres and basic skills.</p>

	<p>a weekly writing task that will follow the focus story/text.</p> <p>*Parents are encouraged to upload photos of learning and feedback will be given through Tapestry and emails.</p> <p>*Pupils will practise fine motor activities such as play dough, pencil control activities, and will practise writing their names using correct letter formation. A resource pack will be provided for each child to use at home. Video tutorials via Tapestry will support letter formation at home.</p>	<p>based on the story or book. Parents are then to share pupils' work through Google Classroom. The class teacher will give a daily response to work that has been completed.</p> <p>*Paper based resources to be given to all children so they can practise basic skills, such as fine motor activities and handwriting (each child sent home with an exercise book for home learning).</p> <p>* Year 2 children will have a log on to SPAG.com. Spelling, punctuation and grammar activities will be assigned weekly for the child to complete online, depending on each child's ability. The class teacher will monitor the completed activities.</p> <p>*Year 1 children will be set spellings to learn on Google Classroom each week; parents will be asked to test their children and feedback to the class teacher</p> <p>*Teachers to monitor participation and give daily feedback to all children.</p> <p>*Regular phone calls home are made to monitor all children's participation.</p>	<p>*www.literacyshed.com - Using short films, writing tasks are created linked to the film. Children then submit via Google classroom for marking and feedback.</p> <p>* Every week, children to complete one activity on paper to monitor handwriting - a photo can be emailed or uploaded onto Google Classroom (each child sent home with an exercise book for home learning)</p> <p>*Topic writing activity set fortnightly on Google Classroom</p> <p>*Daily Diary will be set on a Monday each week</p>
<p>Spelling/Phonics</p>	<p>*Pupils will receive home learning challenges, focusing on securing phase 1: practising initial sounds, oral blending and segmenting skills, rhyme.</p>	<p>*Phonics PowerPoints to be accessed through Google Classroom specific to each child's phonics level. The children will complete daily activities</p> <p>*Y2 Spelling powerpoints are published on Google Classroom for the children to work through. New activities will be posted each week.</p>	<p>*Spellings: Weekly spellings uploaded to the google classroom each Monday, test given the following Friday on Google Hangout</p> <p>*Grammar: https://www.spag.com/ - weekly grammar tasks set on Google Classroom initially</p>

	<p>*Once secure with phase 1, pupils will start learning phase 2 using jolly phonics actions to support learning. Lessons will be either accessed through 'Letters and Sounds' on youtube (link sent to parents), or will be taught using videos of the teacher through Tapestry.</p> <p>*Pupils will access www.phonicsplay.co.uk for extra practise (using free games such as 'Buried Treasure' and 'Pick a Picture') to support Phonics learning.</p>	<p>*Pupils to visit https://www.phonicsplay.co.uk Pupils to work on the phonics phase they are on in school.</p> <p>*Pupils watch videos 'Jolly phonics songs' www.youtube.com/watch?v= s-1sxzjPX8 and 'Phonics song 2' https://www.youtube.com/watch?v=BELIZKpi1Zs.</p> <p>*Parents to share work, photos and videos of phonics and spelling activities through Google Classroom or via emailing them to the class teacher.</p> <p>* Teachers are monitoring participation and giving daily feedback.</p> <p>* Regular phone calls to all children are also made to monitor their participation.</p>	<p>based on gaps in learning and moving on to challenges involving different strands</p> <p>*As required, some pupils directed to visit https://www.phonicsplay.co.uk Pupils to work on the phonics phase they are on in school.</p>
<p>Mathematics</p>	<p><u>Fluency/arithmetic</u> *Pupils' home learning pack contains numbers to 10/ 20 with a sheet of general activities to complete using the number cards. The tasks include counting forwards and backwards daily, recognising numbers, counting objects to match the number, cutting and ordering the numbers, finding the number that is 1 more/ less than a given number.</p>	<p>Y2 *Fluency/arithmetic - Pupils to access TTRockstars https://play.ttrockstars.com/ and login using their details. Pupils should select 'Garage' mode and partake for up to 30 minutes a day. This website automatically introduces and tests new times tables when pupils provide an accurate rapid response to those already being answered. Teacher monitors electronically *Mathematics https://whiterosemaths.com/homelearning/year-2/ The Whiterose Maths learning for the week will be uploaded onto Google Classroom. This will</p>	<p><u>Fluency/arithmetic</u> * TTRockstars. Pupils visit https://play.ttrockstars.com/ and login using their own details. Pupils should select 'Garage' mode and play for up to 30 minutes a day. This website automatically introduces and tests new times tables when pupils are speedy and accurate in those already being answered. Teachers monitor electronically. www.timestables.co.uk Times Tables Activities set on Google Classroom</p> <p><u>Mathematics</u></p>

	<p>Mathematics</p> <p>*2D shape learning challenges are also in the pack.</p> <p>*A specific Maths task will be set via Tapestry for the focus of the week, e.g. 1 more/ pattern/ length.</p>	<p>include the PowerPoint and activities. Paper booklets will be made available for collection from the school reception area.</p> <p>Regular phone calls to provide information and encouragement as needed in response to teacher monitoring participation.</p> <p>Y1</p> <p>*Fluency/arithmetic</p> <p>Pupils to access Topmarks counting https://www.topmarks.co.uk/maths-games/5-7-years/counting through Google Classroom , and practise counting songs on youtube (Jack Hartman).</p> <p>*Mathematics</p> <p>https://whiterosemaths.com/homelearning/year-1/ The Whiterose Maths learning for the week will be uploaded onto Google Classroom. This will include the PowerPoint and activities. Paper booklets will be made available for collection from the school reception area.</p> <p>Regular phone calls to provide information and encouragement as needed in response to teacher monitoring participation.</p>	<p>*Children access daily online lessons - linked to the learning journey for their year group https://whiterosemaths.com/homelearning/</p> <p>Teacher provides daily feedback and support/ challenge on Google Classroom.</p> <p>*Teaching videos will be used as appropriate to support learning (link on Google Classroom)</p> <p>*Friday maths quiz based on the week's learning on EEDI Maths</p> <p>*Topic-based maths activity set fortnightly</p> <p>*Extra resources sent to the children if necessary from BBC Bitesize / DK FindOut!</p>
<p>Science</p>	<p>*Monitored through Tapestry, a Forest School task will be uploaded weekly and will be based on seasonal changes/ topic/ children's interest. The activity will encourage children to learn in the outdoors (garden, park, field).</p> <p>*In addition, a Science task linked to the topic will also be set through Tapestry.</p>	<p>*There will be a focused task set each week linked to the current science topic.</p> <p>*There will be a PowerPoint, video or book from getepic to support the learning for that week.</p> <p>*Each task will be set on Google Classroom for the child to complete. There will be a focus on the knowledge and skills that should be covered in the KS1 science curriculum.</p> <p>*The class teacher will monitor participation and give feedback.</p>	<p>*Weekly Practical STEM science tasks on Google Classroom for children to investigate at home. Children upload any photos/findings onto Google Classroom for teachers to respond to.</p> <p>*Learning to be supported as appropriate by directing the children to www.sciencefun.org</p> <p>*Science questions (based on the themes set out in our long-term-plan) will be sent to the children to complete online with associated videos</p>

	<p>*Where needed, parents will receive information to support their own knowledge and understanding to enable them to teach, e.g. use of correct terminology.</p>		<p>*Extra resources sent to the children if necessary from BBC Bitesize / DK FindOut!</p>
History/Geography	<p>*Monitored through Tapestry, if appropriate to the Topic, the activity will be provided through Tapestry/ website</p>	<p>*There will be a focused task set each week linked to the current History/Geography topic. The children will be set a task on Google Classroom.</p> <p>*Regular phone calls to those who are learning at home are made to encourage and monitor participation.</p>	<p>*Weekly history and/or geography task uploaded to the Google Classroom, linking to class topic and to encourage application of basic skills across the curriculum</p> <p>*Online books and videos linked to the class topic assigned to individual children through https://www.getepic.com/student</p> <p>*Extra resources sent to the children if necessary from BBC Bitesize / DK FindOut!</p>
Computing	<p>*Weekly e-safety task set on Tapestry to help monitor that children are safe online.</p> <p>*Links provided weekly for IT games: Cbeebies, Topmarks Maths Games, Phonicsplay.</p>	<p>*Weekly e-safety task set on Google Classroom to help monitor that children are safe online.</p> <p>*The children will be set a weekly task to complete that will focus on the key knowledge and skills that should be covered in the KS1 computing curriculum.</p> <p>*There will be a link on Google Classroom to access the J2E website (https://www.j2e.com/jit5). The children will have a range of tasks which will allow them to develop their keyboard skills, coding skills and the opportunities to create simple animation.</p>	<p>*Weekly e-safety task set on Google Classroom to help monitor that children are safe online.</p> <p>*Children to access Coding activities from CS Coding/ CS First or Barefoot as directed through Google Classroom.</p> <p>*They will also access https://www.bbc.co.uk/bitesize/subjects/zvnrq6f - link to digital literacy</p>

<p>RE</p>	<p>*Weekly R.E. lesson provided through Tapestry/ website.</p> <p>*Link provided to a Bible story on Bitesize or Youtube. This will be followed by a weekly activity based on talking about the story or drawing a picture.</p>	<p>*Each week there will be a focus on a particular Bible story. The children will be given a link to a Bible story on Google classroom from the Beginners Bible stories on youtube.</p> <p>*Activities will be set for the children to complete linked to the particular story on Google Classroom.</p>	<p>*https://www.bibleforchildren.org/languages/english/stories.php</p> <p>*RE comprehension activities and Big questions set weekly on Google Classroom (with accompanying videos) to reflect each year group's learning as set out in the Diocesan Syllabus.</p> <p>*Children will be directed to read short Bible stories on youTube - teachers leave a post on the stream where children will comment.</p>
<p>PSHE</p>	<p>* Weekly, on Tapestry, a different task is set with activities from Jigsaw</p>	<p>* Weekly, on Google Classroom, a different task is set with activities from Jigsaw.</p> <p>*The PSHCE is often open ended with a big focus on wellbeing and E-Safety. Any whole class concerns are addressed through activities on Google Classroom.</p>	<p>* Weekly, on Google Classroom, a different task is set with activities from Jigsaw.</p> <p>*The PSHCE is often open ended with a big focus on wellbeing and E-Safety. Any whole class concerns are addressed through activities on Google Classroom</p> <p>Weekly Google Hangout to check that all children are coping at home.</p>
<p>Music</p>	<p>*Children will be directed to learn and sing one nursery rhyme every day for a week.</p>	<p>*Every week children are directed to complete online music lessons https://www.hullmusichub.com/. A link is available on Google Classroom.</p> <p>*All of the activities are accessible to anyone, regardless of musical ability. Parents will be encouraged to record their children creating music and then to share their children's performances through Google Classroom or email.</p>	<p>*Every week children are directed to complete online music lessons https://www.hullmusichub.com/. A link is available on Google Classroom.</p> <p>*All of the activities are accessible to anyone, regardless of musical ability. Parents will be encouraged to record their children creating music and then to share their children's performances through Google Classroom or email.</p>
<p>French</p>			<p>Work set by our French specialist will be accessible on www.singingteddies.co.uk and completed by all children fortnightly.</p>

<p>Art/D&T</p>	<p>*A weekly art or D&T activity linked to class topic will be set through Tapestry for children to complete. Parents will be asked to forward a photo of the finished piece to the class teacher via Tapestry or email.</p>	<p>*A weekly art or D&T activity linked to class topic will be set on Google Classroom for children to complete. Parents will be asked to forward a photo of the finished piece to the class teacher via Google Classroom or email.</p>	<p>*A weekly art or D&T activity linked to class topic will be set on Google Classroom for children to complete. Parents will be asked to forward a photo of the finished piece to the class teacher via Google Classroom or email.</p>
<p>PE</p>	<p>*Links to ideas for home exercise and PE will be posted on Tapestry, from our specialist PE coach.</p> <p>Children will be encouraged by their teacher to exercise every day at home.</p>	<p>*Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p>Children will be encouraged by their teacher to exercise every day at home.</p>	<p>*Links to ideas for home exercise and PE will be posted on Google Classroom, from our specialist PE coach.</p> <p>Children will be encouraged by their teacher to exercise every day at home.</p>